

Exiting Data 2001-2002

The data include students with disabilities between the ages of 14 and 22 who have exited the special education program during the school year 2001-2002 (from July 1, 2001 through June 30, 2002). The codes and definitions used to report exiting data are as follows:

01 Returned to regular education. These are students who were served in special education during the previous reporting year (July 1, 2001 through June 30, 2002), but at some point during that 12-month period returned to regular education as a result of having met the objectives of their IEP and are receiving all their educational services from a general education program.

02 Moved, known to be continuing. These are students who have moved out of the catchment area and are KNOWN to be continuing in another educational program. There does not need to be evidence that the student is continuing in special education, only that he/she is continuing in general education. CATCHMENT AREA is defined as the K-12 school district, or the elementary district and the high school district that the student would move through in the normal progression of his/her education.

Examples: Student has moved out of the catchment area and another school within or outside the state has requested records. Student no longer attends public school, but the school is aware that the student is being educated in a registered home school, or in a private school.

03 Moved, not known to be continuing. These students have moved out of the catchment area (see definition in exit code 02 above) and are NOT KNOWN to be continuing in another educational program. **The use of this category requires that the school verify that the family is no longer at their last known residence.**

Example: Student and family have physically moved out of the catchment area and the school has not received a request for records and does not know where the student is.

04 Dropped out. These students were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other exiting codes described. This would include dropouts, runaways, GED recipients, and status unknown.

Examples: Student no longer comes to school and the school district cannot locate the student and cannot verify that the student's family has moved. Student from a Hutterite community leaves the program after the 8th grade and his/her family is not registered as a home school. Student studied for GED during his/her school attendance, but in order to take the GED the student cannot be attending school, so the student leaves.

15 Reached maximum age. These students have exited special education because they have reached the maximum age for receipt of special education services without receiving a diploma or certificate of completion. If a school district serves students after age 19, maximum age is determined by school district policy that applies to all students.

22 Died. These students have died during the school year.

23 Graduated with a diploma. These students have exited the educational program through receipt of a high school diploma identical to that for which students without disabilities are eligible.

32 Graduated with a certificate. These students have exited the educational program and received a certificate of completion, modified diploma or similar document or mechanism.

TABLE 4
REPORT OF CHILDREN WITH DISABILITIES EXITING
SPECIAL EDUCATION DURING THE 2001-2002 SCHOOL YEAR

REPORTING YEAR: Jul-01 Jun-02

STATE: MT - MONTANA

SECTION A

BASIS OF EXIT	DISABILITY/AGE										COMPUTED TOTALS
	MENTAL RETARDATION										
	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	1	1	0	1	0	0	0	0	0	3	3
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	5	35	17	4	0	0	61	61
(C) RECEIVED A CERTIFICATE	0	0	0	0	1	1	4	0	0	6	6
(D) REACHED MAXIMUM AGE							0	1	0	1	1
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	5	5	5	2	1	0	0	0	0	18	18
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	1	0	0	1	0	0	0	2	2
(H) DROPPED OUT	0	2	1	4	3	0	0	0	0	10	10
(I) TOTAL (OF ROWS A-H):	6	8	7	12	40	19	8	1	0	101	101
COMPUTED TOTALS	6	8	7	12	40	19	8	1	0	101	

ED FORM: 869-3

REPORTING YEAR: Jul-01 Jun-02

STATE: MT - MONTANA

SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	HEARING IMPAIRMENTS										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	0	1	0	1	0	0	0	0	2	2
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			1	4	6	1	0	0	0	12	12
(C) RECEIVED A CERTIFICATE	0	0	0	0	1	1	0	0	0	2	2
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	1	0	1	0	1	1	0	0	0	4	4
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	0	0	0	0	1	0	0	0	0	1	1
(I) TOTAL (OF ROWS A-H):	1	0	3	4	10	3	0	0	0	21	21
COMPUTED TOTALS	1	0	3	4	10	3	0	0	0	21	

ED FORM: 869-3

REPORTING YEAR: Jul-01 Jun-02

STATE: MT - MONTANA

SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	SPEECH OR LANGUAGE IMPAIRMENTS										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	9	4	2	1	1	0	0	0	0	17	17
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	4	4	2	0	0	0	10	10
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							0	1	0	1	1
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	2	1	1	0	1	0	0	0	0	5	5
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	0	0	0	1	2	1	0	0	0	4	4
(I) TOTAL (OF ROWS A-H):	11	5	3	6	8	3	0	1	0	37	37
COMPUTED TOTALS	11	5	3	6	8	3	0	1	0	37	

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REPORTING YEAR: Jul-01 Jun-02

STATE: MT - MONTANA

SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	VISUAL IMPAIRMENTS										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	0	0	0	0	0	0	0	0	0	0
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	2	1	0	1	0	0	4	4
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	1	0	0	0	0	0	0	0	0	1	1
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	0	0	0	1	0	0	0	0	0	1	1
(I) TOTAL (OF ROWS A-H):	1	0	0	3	1	0	1	0	0	6	6
COMPUTED TOTALS	1	0	0	3	1	0	1	0	0	6	

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REPORTING YEAR: Jul-01 Jun-02

STATE: MT - MONTANA

SECTION A (CONTINUED)

	DISABILITY/AGE										
	EMOTIONAL DISTURBANCE										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	COMPUTED TOTALS
(A) NO LONGER RECEIVES SPECIAL EDUCATION	4	5	3	1	2	0	0	0	0	15	15
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	10	21	5	1	0	0	37	37
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	1	0	0	0	1	1
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	17	22	13	6	1	0	0	0	0	59	59
(G) MOVED, NOT KNOWN TO BE CONTINUING	3	2	1	2	0	0	0	0	0	8	8
(H) DROPPED OUT	6	13	19	11	6	0	0	0	0	55	55
(I) TOTAL (OF ROWS A-H):	30	42	36	30	30	6	1	0	0	175	175
COMPUTED TOTALS	30	42	36	30	30	6	1	0	0	175	

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REPORTING YEAR: Jul-01 Jun-02

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SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	ORTHOPEDIC IMPAIRMENTS										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	1	0	0	0	0	0	0	0	0	1	1
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	1	4	0	0	0	0	5	5
(C) RECEIVED A CERTIFICATE	0	0	0	0	1	0	1	0	0	2	2
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	0	0	0	0	0	0	0	0	0	0	0
(I) TOTAL (OF ROWS A-H):	1	0	0	1	5	0	1	0	0	8	8
COMPUTED TOTALS	1	0	0	1	5	0	1	0	0	8	

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REPORTING YEAR: Jul-01 Jun-02

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SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	OTHER HEALTH IMPAIRMENTS										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	7	13	3	3	5	0	0	0	0	31	31
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	25	31	8	1	0	0	65	65
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	8	9	5	4	1	0	0	0	0	27	27
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	1	0	0	0	0	0	0	0	1	1
(H) DROPPED OUT	0	10	5	2	1	0	0	0	0	18	18
(I) TOTAL (OF ROWS A-H):	15	33	13	34	38	8	1	0	0	142	142
COMPUTED TOTALS	15	33	13	34	38	8	1	0	0	142	

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SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	SPECIFIC LEARNING DISABILITIES										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	29	31	18	16	3	0	0	0	0	97	97
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			9	157	324	45	3	1	0	539	539
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	2	2	0	4	4
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	1	0	0	0	0	0	0	1	1
(F) MOVED, KNOWN TO BE CONTINUING	71	41	45	23	8	2	0	0	0	190	190
(G) MOVED, NOT KNOWN TO BE CONTINUING	11	7	10	3	3	0	0	0	0	34	34
(H) DROPPED OUT	21	39	65	57	30	9	0	0	0	221	221
(I) TOTAL (OF ROWS A-H):	132	118	148	256	368	56	5	3	0	1086	1086
COMPUTED TOTALS	132	118	148	256	368	56	5	3	0	1086	

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SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	DEAF-BLINDNESS										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	0	0	0	0	0	0	0	0	0	0
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	0	0	0	1	0	0	1	1
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	1	0	0	1	1
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	0	0	0	0	0	0	0	0	0	0	0
(I) TOTAL (OF ROWS A-H):	0	0	0	0	0	0	2	0	0	2	2
COMPUTED TOTALS	0	0	0	0	0	0	2	0	0	2	

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REPORTING YEAR: Jul-01 Jun-02

STATE: MT - MONTANA

SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	MULTIPLE DISABILITIES										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	0	1	0	0	0	0	0	0	1	1
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	3	11	4	5	0	0	23	23
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	1	5	0	0	6	6
(D) REACHED MAXIMUM AGE							1	0	0	1	1
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	4	1	3	2	2	0	0	0	0	12	12
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	1	0	1	0	1	0	0	0	3	3
(H) DROPPED OUT	0	2	4	1	1	1	0	0	0	9	9
(I) TOTAL (OF ROWS A-H):	4	4	8	7	14	7	11	0	0	55	55
COMPUTED TOTALS	4	4	8	7	14	7	11	0	0	55	

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REPORTING YEAR: Jul-01 Jun-02

STATE: MT - MONTANA

SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	AUTISM										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	0	0	0	0	0	0	0	0	0	0
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	0	3	1	0	0	0	4	4
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	1	0	0	0	1	1
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	2	0	0	0	0	0	0	0	0	2	2
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	0	0	0	0	0	0	0	0	0	0	0
(I) TOTAL (OF ROWS A-H):	2	0	0	0	3	2	0	0	0	7	7
COMPUTED TOTALS	2	0	0	0	3	2	0	0	0	7	

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REPORTING YEAR: Jul-01 Jun-02

STATE: MT - MONTANA

SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	TRAUMATIC BRIAN INJURY										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	1	0	0	0	0	0	0	0	1	1
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	1	3	3	0	0	0	7	7
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	0	0	0	1	0	0	0	0	0	1	1
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	0	1	0	1	0	0	0	0	0	2	2
(I) TOTAL (OF ROWS A-H):	0	2	0	3	3	3	0	0	0	11	11
COMPUTED TOTALS	0	2	0	3	3	3	0	0	0	11	

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TABLE 4 (continued)
REPORT OF CHILDREN WITH DISABILITIES EXITING
SPECIAL EDUCATION DURING THE 2001-2002 SCHOOL YEAR

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FORM EXPIRES: 7/31/2004

REPORTING YEAR: Jul-01 Jun-02

STATE: MT - MONTANA

SECTION B

	DISABILITY/AGE										COMPUTED TOTALS
	ALL DISABILITIES										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	51	55	28	22	12	0	0	0	0	168	168
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			10	212	443	86	16	1	0	768	768
(C) RECEIVED A CERTIFICATE	0	0	0	0	3	5	13	2	0	23	23
(D) REACHED MAXIMUM AGE							1	2	0	3	3
(E) DIED	0	0	1	0	0	0	0	0	0	1	1
(F) MOVED, KNOWN TO BE CONTINUING	111	79	73	38	15	3	0	0	0	319	319
(G) MOVED, NOT KNOWN TO BE CONTINUING	14	11	12	6	3	2	0	0	0	48	48
(H) DROPPED OUT	27	67	94	78	44	11	0	0	0	321	321
(I) TOTAL (OF ROWS A-H):	203	212	218	356	520	107	30	5	0	1651	1651
COMPUTED TOTALS	203	212	218	356	520	107	30	5	0	1651	

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TABLE 4 (continued)
REPORT OF CHILDREN WITH DISABILITIES EXITING
SPECIAL EDUCATION DURING THE 2001-2002 SCHOOL YEAR

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REPORTING YEAR: Jul-01 Jun-02

STATE: MT - MONTANA

SECTION C

BASIS OF EXIT:	NUMBER OF STUDENTS AGES 14-21 EXITING SPECIAL EDUCATION BY RACE/ETHNICITY						COMPUTED TOTALS	TOTAL EXITING SECTION B
	RACE/ETHNICITY:	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION		16	0	1	4	147	168	168
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA		95	6	8	13	646	768	768
(C) RECEIVED A CERTIFICATE		3	0	0	0	20	23	23
(D) REACHED MAXIMUM AGE		0	0	0	0	3	3	3
(E) DIED		0	0	0	0	1	1	1
(F) MOVED, KNOWN TO BE CONTINUING		62	1	3	10	243	319	319
(G) MOVED, NOT KNOWN TO BE CONTINUING		9	1	0	1	37	48	48
(H) DROPPED OUT		95	0	1	9	216	321	321
(I) TOTAL (OF ROWS A-H):		280	8	13	37	1313	1651	1651
COMPUTED TOTALS		280	8	13	37	1313	1651	

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TABLE 4 (continued)
REPORT OF CHILDREN WITH DISABILITIES EXITING
SPECIAL EDUCATION DURING THE 2001-2002 SCHOOL YEAR

COMMENTS

STATE: MT - MONTANA

COMMENTS

This is a REVISED report of the original report that was submitted on November 1, 2002.

In reviewing our data, it was found that 34 students, age 14-22, who had been exited in the 2001-02 school year were omitted from the original report.

This revised report corrects that error.